

# ARCH 302

FROM THE STUDENTS AND INSTRUCTORS, ARCHITECTURE 302: ARCHITECTURE AND HUMAN BEHAVIOR

WHEN: MAY 9, 9:30-11:30 AM  
WHERE: MARCUS COMMONS,  
SCHOOL OF ARCHITECTURE AND  
URBAN PLANNING, 2131 E  
HARTFORD AVENUE, MILWAUKEE  
WI 53211

Our sincere thanks to our collaborators  
K-12 teachers and students who hosted  
and mentored our students.  
Pete Reynolds and Joost Allard from Learn  
Deep  
Andrew West, Andrew Hirsh, Ben Trager,  
and the incredible staff at the Community  
Engagement and Experiential Learning  
office  
Lisa DiSalvo, Kurt Meingast, Leila Graham,  
Alex DeGroot, William Krueger and the  
staff at the School of Architecture and  
Urban Planning

From Arijit Sen, Bernard Apeku, Ismat  
Hossain, Dilruba Shuvra, and the Arch 302  
students.

## WHAT IS A GOOD LEARNING ENVIRONMENT?

YOU ARE INVITED TO EVALUATE **CLASS  
ACTIONS**: CATALYTIC PROPOSALS FOR  
AN EXISTING CLASSROOM

This spring semester, students enrolled in Arch 302:  
Architecture and Human Behavior, embarked on an in-  
depth exploration of learning environments. They  
engaged directly with local K-12 classrooms, discussing  
with teachers, students, and custodial staff to understand  
the nuances of space utilization and needs.  
We invite you to view, explore, and assess their  
proposals, which offer realistic and transformative  
redesigns of existing spaces. Please take a moment to  
collect a ballot and vote for your top three submissions.  
Our approach was not about quick fixes or hasty  
decisions. We prioritized patience and thorough  
research, learning directly from those who use these  
spaces daily. The proposed interventions are the  
culmination of this thoughtful and rigorous study.

**PLEASE PICK UP BALLOTS AND VOTE FOR THE BEST  
PROJECT**

# CLASS ACTIONS